

Interstate 35 CSD  
SIAC Minutes  
October 16, 2023

Attendees: Sharon Dentlinger, Sharon Whitson, Adam Beckel, Ella VanDyke, Danielle Woods, Michael McClelland, Angela Steinlage, Eddie Vonnahme, Joe VanderWerf, Natasha Cooper, Amanda VanSteenwyck

Purpose of Committee

Introductions

The next two meetings will be December 6th and March 6th at high school library at 5:30 p.m.

Went over new Legislation from the Department of Education

1. Model Policies for Discipline of Students Who Make Threats of Violence or Cause Incidents of Violence - Definitions and Escalating Responses by Grade Band (PK-2, 3-5, 6-8, 9-12).

Does it define if on school grounds? If it is done off school grounds and we hear about it, we have to follow the process. Threat is not protected but free speech is protected. There is no boundary with threats. Our handbooks are similar to this but we have four levels. This explains the three levels. When removing a child from an education program, we need the law from the department of education. How does it work with what we already have in place and we will be meshing the law and our process. Mrs. Woods and Mrs. Steinlage shared the training of the different levels of threats and looked at each situation as a whole. It gave the team an approach to evaluating the situation.

2. We went through selection of instructional materials 605.1, 605.1R1, Inspection of Instructional Materials, Objection to Instructional Materials, 605.2, 605.3R1 Objection to and Reconsideration of Instructional Materials Regulation, 605.3E2 is the Reconsideration Request Form. There is a sample request form letter attached. Code 605.4 lays out technology and instructional materials and 605.5 lays out the media center will be consistent with laws and board policy.

3. We looked at EVAAS - Did students make expected growth?

What do we do with this data? WOW - Celebrate! What about a crosswalk between Pearson Access Next and EVAAS.

Alignment of curriculum, supporting students where they are at?: What about tools, calculators, move plots, and use formulas. More on intentionally of the tools. What about alignment of

curriculum. Proficiency is at 72% for 4th grade in math on Pearson but it says well below growth on the expected growth scale. Do not focus on red on the graph and the 36 of the whole graph.

Assembly like a PR.

SBG - Elementary - maybe an assessment only can reach a 2 not a 3 or 4 like when adding and subtracting 0 to five. There was a talk about the bodies of evidence at the middle school. Depth of knowledge and at the high school talking about how teachers are really breaking down the material to the level of understanding and teaching to the students on what they do not understand.

A parent came and visited a math classroom and saw how the math related to contracting and cement and so on. This is a higher depth of knowledge and that is a level 4. We took questions and made them scenarios and processed through them with standards referenced grading.

We went over the district SRG update and what we need clarification on as far as confusion. We did take the reassessment off of this and moved it to a “questions” section.

Failures with bumps on the road. I don't know how to get a 4. How does reassessing happen in a class? How does this show growth? How do I show growth over time? The message is different on the understanding. Can we utilize the advisory time? How does a student advocate? The communication is different between students, parents, administrators, and teachers. We are working on with SRG and using the same vocabulary. How do we go about this every year as we have new parents coming in. How to translate in terms of GPA? Maybe have student meetings by class and explain more and answer questions and how it translates to a GPA. It pulls your last score and talk through and what does it mean? What is the role of each person and we are teaching the students to advocate. The students are sometimes intimidated by administrators. Extra-credit and hard work are different than understanding.

Facilities update and softball and baseball are first. Facilities Improvements are listed there.