

Interstate 35 Community School District
School Improvement Advisory Committee Meeting
Wednesday, March 6, 2024
5:00 pm



High School Media Center

The Interstate 35 Community School District exists to develop life-long learners and responsible, productive, successful citizens in an ever changing society.

Minutes Agenda

I. Opening

- A. Welcome Natasha Cooper, Adam Beckel, Danielle Woods, Sharon Whitson, Sharon Dentlinger, Gigit Showers, Danille Woods, Michael McClelland, Kelsey Ritchey, Katie Monroe
- B. Celebrations: good conference night,
- C. Future Ready District Summary 2023: Divided into groups and compared the 2022 to the 2023

The conditions of learning scores one negative question as the whole category as a negative result in that category. One way, is trusted adult is connection to an adult and a safe person and place. Definitions could and context but the generality needs to be eliminated. Could we use sample questions? One day doesn't mean and the last 30 days have added on some. Pre-test - Mrs. Woods wanted to do this but would have to give permission. Jessica used scenarios and will look into providing them to us. ISASP science score and is there a correlation between science score and those taking CTE courses? Science courses don't have to be taught in a order certain Gutzmer is going to change the order of units and Mrs. Meggers changed her Wave unit and there has been ISASP growth. Mrs. Dentlinger is adding data points to the TriCorner to create awareness of the good things that are happening in the school. What questions do you still have?

- D. High School Health Curriculum: Started with the national health standards (those are in IC). We used the scope and sequence when we received a new resource. Took the topics of the standards, topics, and board policy. One of the Heartland AEA consultants came down and helped revamp the opt out letter. Students who opted out came to the library for another unit of study. Last unit of study. He is currently using a combination of power points and the book as resources. Elementary does puberty talks with students 5th grade. Trying to find a balance between what students need for "awareness" vs. teaching a specific belief for students. There is need for our students to know what is out in the world (awareness). The resources for the class are available for parents to preview. We learned to get the information out to parents about opting out sooner. Consider letting

parents opt out of certain sections of the curriculum/learning. Does this allow for some tough conversations to help build respect for all individuals? Colleges are now asking about student's pronouns and this is a conversation in several college diversity classes.

E. Other

1. Strategic Plan - Next meeting is in March

Adjourn