The Interstate 35 Community School District exists to develop life-long learners and responsible, productive, successful citizens in an ever changing society.

Tentative Agenda

REGULAR BOARD MEETING

I. Opening

A. Call to Order--Welcome--Roll Call--Pledge of Allegiance

B. Review of I-35 Mission Statement and District Priorities

Mission Statement

"The Interstate 35 Community School District exists to develop life-long learners and responsible, productive, successful citizens in an ever changing society"

District Priorities

- 1. Articulate and support a cohesive, student-centered PK-12 vision for continuous school improvement
- 2. Engage in effective teaching and relevant learning for the 21st Century
- 3. Operate with fiscal integrity, efficiency and effectiveness

II. Discuss and/or Approve Agenda (action)

III. Open Forum

"Residents, students, parents/guardians, and staff members of the district may address the Board about relevant topics. Those who wish to speak must sign up at the beginning of the meeting. Speaker's participation is limited to 5 minutes per meeting. We ask speakers to remember that Iowa law prohibits the Board from discussing specific employees or students or their performance."

IV. Student Representative Report

- V. Principal Reports
 - A. Mrs. Woods
 - B. Ms. Whitson
 - C. <u>Mr. Bonte</u>
 - D. Mr. Weber
- VI. Superintendent Report
 - A. IASB Convention Recap
 - **B.** Roundtable Themes
 - C. Veterans Day Celebration, Grandparents Day
- VII. Discuss and/or Approve Consent Items (action)

- A. Past Meeting Minutes
- B. Monthly Bills and Financial Statement
- C. Open Enrollment

D. Resignations and Contracts

- 1. Dawn Ferber resigns as an associate.
- 2. Bonnie Hassemer resigns as an associate.
- 3. Bobbie Heitink resigns as high school robotics assistant.
- 4. Josh Kline resigns as facilities maintenance, middle school baseball and high school throwing coach.
- 5. Maddie Olson hired as 2nd semester kindergarten teacher.
- 6. Zadie Hatfield hired as long term sub.
- 7. Katie Silliman hired as a part time associate.
- 8. Katie Klingensmith moved from high school head robotics to high school assistant robotics.
- 9. Amanda Geddes hired as high school head robotics.
- 10. Heather Wells hired as drama director.
- 11. Heidi Boyd resigns as family consumer science teacher.
- 12. Gloria Brott assigned as interim family consumer science teacher through the 2022-2023 school year.
- 13. Jessica Duggins transferred to associate.

II. Items for Discussion

- A. <u>SBRC Application for Increasing Enrollment, Open Enrollment Out and LEP</u> <u>Instruction Beyond 5 years (action)</u>
 - Each year districts are allowed to submit a request to the School Budget Review Committee (SBRC) for additional authorized spending authority for 1) increased enrollment 2) open enrollment out and 3) ELL beyond five years. We qualify to request increased spending authority in Open Enrollment out (\$151,767.00) this year. See SBRC application. This is a request for increased spending authority only. The board can decide to actually levy for these funds once we get the FY 24 budget in March 2023.

Adjourn

Tentative Agenda

Annual Meeting (immediately following adjournment of the Regular Meeting)

- I. Call to Order (by Board Secretary)
- II. Elections and Oath of Office
 - A. President
 - **B.** Vice-President
- III. Discuss and/or Approve Committee Representation

- A. Warren County Conference Board
- B. Madison County Conference Board
- C. Clarke County Conference Board
- **D.** Negotiations
- E. School Improvement Advisory Committee
- F. Facilities Committee
- IV. Discuss and/or Approve Superintendent's Recommendation on Annual Designations
 - A. Board Secretary and Treasurer recommend Ted Bauer
 - **B.** School Depository recommend Union State Bank and ISJIT (Iowa School Joint Investment Trust)
 - 1. Union State Bank, Truro-maximum depository amount \$10 million
 - 2. ISJIT-maximum depository amount \$10 million
 - C. Legal Counsel recommend Ahlers and Cooney
 - **D.** School Insurance recommend EMC
 - E. Official District Publication recommend The Madisonian
 - F. Regular Board Meeting Date and Time recommend 4th Monday of each month at 6:00 p.m.
 - G. Level I and Level II Investigators
 - 1. Level I Investigators recommend Jessica Reisinger and Angela Steinlage
 - 2. Level II Investigator recommend Madison County Sheriff
 - H. ADA/504 Coordinator recommend Natasha Cooper
 - I. Equity Coordinator recommend Anson Bonte
 - J. Free/Reduced Lunch Steering Officer recommend Deann Strange
 - K. Reconsideration Committee: Heather Jelsma, Kamdin Allen, Katie Monroe, Brayton Weber, Jill McDonald, Tonya Donahue, Sue Cornelison, student rep (TBD)
 - L. Chief Negotiator recommend Superintendent
 - V. New Business
 - A. **Early Retirement** (action)
 - If the board opts to offer early retirement, I would like to set the following timeline. Provide all eligible staff the early retirement packet by Wednesday, December 21, 2022. The deadline to return completed early retirement will be Friday, January 13, 2023. These will be brought to the board meeting on Monday, January 23, 2023.
 - B. <u>Bus Bid</u> (action) The district plan to replace a bus every year began 4 years ago. Recently, we have seen delays in bussing delivery. We are recommending the district purchase one bus this year to maintain our fleet and bus replacement rotation. We did apply for the DERA grant and were not awarded one this year (we have received one the past two years). We will apply again next year.
 - **C. FFA Field Trip** (action) Ms. Klingensmith requests approval to travel with @ 9 FFA students January 17-22. "We would leave the evening of the 17th and return the morning of the 22nd. We are planning to ride the train out there and then rent cars once we get

there. While out there, we will tour a feedlot, a few museums, and attend the Great Western Stock Show.

- **D.** <u>Facilities Plan</u> (action) The facilities subcommittee recommends the board approve the facilities master plan document. This document was created in conjunction with the facilities sub committee, students, coaches, staff, community and parents.
- E. <u>Iowa Local Government Risk Pool Commission Natural Gas Program</u> (Action) The proposed resolution agrees that I-35 enter the Risk Pool for Natural Gas. As with any other pool, the benefit protects us from extremes in pricing. It also means, in any given year, we may pay more than a fixed rate. This also allows us to convert the funding to our Management Fund and save General Fund dollars.
- **F.** <u>Preschool Handbook Revisions</u> (Action) We are recommending adding a section on indoor and outdoor play spaces to pages 32-33 of our current handbook. The additions are listed here.

Environment Little Roadrunner Preschool prides itself on quality facilities to support early childhood growth and development. Both indoor and outdoor spaces are designed to create a safe location for children to develop academically, socially, emotionally, and physically.

Indoor Learning Environment

Our preschool classrooms are large and inviting spaces with opportunities for whole group, small group and individual learning opportunities as well as space for students to engage in various centers of learning. The classroom maintains dramatic play, technology, fine motor, writing, art, academic, building and reading centers. Additional centers are set up periodically throughout the school year, and all centers are updated regularly to align with the curriculum and learning topics. The classroom allows for all students, regardless of ability or disability to move freely and engage in any center or activity. Indoor preschool learning environments are evaluated three times during the school year (beginning, middle and end) via the Interstate 35 IQPPS Program Tour Form (linked here). Data from the tour form will be utilized to make program goals and improvements along with other sources of feedback and data collected throughout the school year.

Outdoor Learning Environment

Our preschool program has access to an age appropriate outdoor playspace that aligns with program standards. Students have access to a variety of large motor experiences, the playground allowing for running, climbing, balancing, riding, jumping, crawling, scooting, or swinging. Students can explore through sand play or arts as well. Periodically, materials are introduced to the outdoor space as weather permits that allow for dramatic play, manipulative play and art activities. The playground has a green space and natural elements for students to explore. The playground allows for all students, regardless of ability or disability to move freely and engage in various forms of large and fine motor play or activities. Outdoor preschool learning environments are evaluated three times during the school year (beginning, middle and end) via the Interstate 35 IQPPS Program Tour Form (<u>linked here</u>). Data from the tour form will be utilized to make program goals and improvements along with other sources of feedback and data collected throughout the school year.

Set Next Meeting Date(s) and Agenda Items Tentative Meeting Date: December 19, 2022 at 7 p.m.

Adjourn