

Search and Seizure Checklist

I. What factors caused you to have a reasonable suspicion that the search of this student or the student's effects, locker or automobile would turn up evidence that the student has violated or is violating the law, school policy, rules or regulations?

A. Eyewitness account.

1. By whom: _____
2. Date/Time: _____
3. Place: _____
4. What was seen: _____

B. Information from a reliable source.

1. From whom: _____
2. Time received: _____
3. How information was received: _____
4. Who received the information: _____
5. Describe information: _____

C. Suspicious behavior. Explain.

D. Student's past history. Explain.

E. Time _____ of _____ search:

F. Location _____ of _____ search:

G. Student told purpose of search: _____

H. Consent of student requested: _____

II. Was the search you conducted reasonable in terms of scope and intrusiveness?

A. What _____ were _____ you _____ searching _____ for:

B. Where did you search: _____

C. Sex _____ of _____ the _____ student:

C. Age of the student:

D. Emergency of the situation: _____

E. What type of search was being conducted: _____

F. Who conducted the search:

Position: _____ Sex: _____

G. Witness(s): _____

III. Explanation of Search.

A. Describe the time and location of the search: _____

B. Describe exactly what was searched:

C. What did the search yield:

D. What was seized: _____

E. Were any materials turned over to law enforcement authorities: _____

F. Were parents notified of the search including the reason for it and the scope: _____

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