

Abuse of Students by School District Employees

Physical or sexual abuse of students, including inappropriate and intentional sexual behavior, by employees will not be tolerated. The definition of employees for the purpose of this policy includes not only those who work for pay but also those who are volunteers of the school district under the direction and control of the school district. Abuse is considered both physical abuse, which is defined as the non-accidental physical injury to a student as a result of the actions of a district employee, and sexual abuse, which is defined in Iowa Code Chapter 709 or Section 728.12(1) and encompasses acts of the school employee that encourage the student to engage in prostitution as defined by Iowa law, as well as inappropriate, intentional sexual behavior, or sexual harassment by the school employee toward a student.

The school district will respond promptly to allegations of abuse of students by school district employees by investigating or arranging for the investigation of an allegation. The processing of a complaint or allegation will be handled confidentially to the maximum extent possible. Employees are required to assist in the investigation when requested to provide information and to maintain the confidentiality of the reporting and investigation process.

The school district has appointed a Level I investigator and alternate Level I investigator. The school district has also arranged for a trained, experienced professional to serve as the Level II investigator. The Level I investigator and alternate will be provided training in the conducting of an investigation at the expense of the school district. The names of the Level 1 investigators shall be listed in the student handbook, published annually in the local newspaper and posted in all school facilities.

Employees found in violation of this policy will be subject to disciplinary action up to and including discharge.

Approved: November 17, 1997

Revised: May 18, 2015

Reviewed: April 24, 2017