

Special Education

The board recognizes some students have different educational needs than other students. The board shall provide a free appropriate public education and related services to students identified in need of special education. The special education services will be provided from birth until the appropriate education is complete, age twenty-one or to maximum age allowable in accordance with the law.

Students requiring special education shall attend regular education classes, participate in non-academic and extracurricular activities and receive services in a regular education setting to the maximum extent possible. Students requiring special education shall be placed in the least restrictive environment possible appropriate to the needs of each individual student.

The appropriate education for each student shall be written in the student's Individualized Education Program (IEP). The IEP may state that a special education student's interests are best served by the student attending school on a different school calendar than regular education students. Special education students shall be required to meet the requirements stated in board policy or in their IEPs for graduation.

Children from birth through age two and children age three through age five shall be provided comprehensive special education services within the public education system. The school district shall work in conjunction with the area education agency to provide services, at the earliest appropriate time, to children with disabilities from birth through age two. This shall be done to ensure a smooth transition of children entitled to early childhood special education services.

It shall be the responsibility of the superintendent and the area education agency director of special education to provide or make provisions for appropriate special education programs and related services.

Approved: October 19, 1998

Revised: September 29, 2015